

TECHNIQUES AND PSYCHOSOCIAL ASSESSMENT IN OCCUPATIONAL THERAPY

Degree in Occupational Therapy Academic year 2022-23

Code: 804164

Module 2 Subject: Psychology and Occupational Therapy

Type of subject: Compulsory Department: Personality, Evaluation and Psychology

Credits: 6 ECTS

Course: Third Teaching period: consult clinical calendar.

TEACHING STAFF

Coordinator:

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BRIEF DESCRIPTIONS

Subject focused on instrument and evaluation skills, in human and psychosocial contexts.

COMPETENCES

They are those corresponding to the Module and Subject to which this subject belongs.

General Competences

CG.06., 08., 10., 11., 12., 13., 14., 17., 19., 22., 23. And 25

Specific competences

CE. M1.3., M1.5., M2.1., M2.11., M2.16., M2.17., M2.21., M2.24., M2.29., M2.4., M2.6., M2.7., M2.9., M3.1. and M4.2.

OBJECTIVES

- ✓ Know the general methodology of evaluation of psychosocial functioning and adaptive skills.
- ✓ Know the fundamental principles of psychosocial evaluation.
- ✓ Be able to use psychosocial functioning assessment procedures
- ✓ Be able to assess the sensorimotor, cognitive, and psychosocial components of adaptive behavior.
- ✓ Be able to evaluate the contexts where adaptive behavior develops
- ✓ Know the fundamental aspects and procedures for using the interview technique.
- ✓ Know the fundamental aspects and procedures for using the observation technique.
- ✓ Know and be able to administer, correct and interpret questionnaires, inventories and psychosocial functioning scales.
- ✓ Know and appreciate the quality criteria of evaluation techniques.
- ✓ Comply with the ethical and deontological criteria of the evaluation within the intervention process.
- ✓ Be able to implement an evaluation plan within the intervention process.

The psychosocial evaluation of adaptive skills includes the procedures aimed at assessing the psychosocial functioning of people and the contexts where they live and develop carried out in order to describe their main deficits, determine the components of the execution affected and collect data to verify the effectiveness of the proposed treatments.

It implies knowledge of the main psychosocial assessment techniques (interview, observation, objective tests, scales, questionnaires, etc.) that allow an assessment of the consequences that, in the functioning of affected people and their families and caregivers, have various health conditions associated with sensory, physical and mental disability.

- Unit 1.** Code of ethics in psychosocial evaluation.
- Unit 2.** Introduction to psychological evaluation.
- Unit 3.** Diagnosis of disability.
- Unit 4.** Techniques and instruments of evaluation in OT.
- Unit 5.** Evaluation instruments in psychosocial rehabilitation.
- Unit 6.** Evaluation of occupational contexts.
- Unit 7** Diagnosis and psychosocial assessment.
- Unit 8.** The report in Occupational Therapy.
- Unit 9.** The evaluation of results.

THEORETICAL

- Fundamental principles of psychosocial assessment.
- General methodology of psychosocial assessment.
- Quality assurance of psychosocial assessment.
- Ethical and deontological aspects of psychosocial evaluation.
- Evaluation within the intervention process in Occupational Therapy.
- Pre-treatment evaluation or initial evaluation.
- Evaluation during treatment.
- Post-treatment evaluation
- Evaluation of sensorimotor, cognitive and psychosocial components of adaptive behavior.
- Diagnosis and evaluation of disability.
- Evaluation of occupational contexts.
- Evaluation techniques in Occupational Therapy.
- The interview as an evaluation technique in Occupational Therapy.
- Systematic observation applied to the evaluation of adaptive functioning.
- Objective techniques for measuring motor, perceptual, cognitive and psychophysiological activity.
- The use of the main questionnaires, inventories and psychosocial assessment scales.

PRACTICAL

Keynote sessions:

Oral presentation complemented with the use of audiovisual material and the introduction of some questions aimed at students, in order to transmit knowledge and facilitate learning.

Readings: set of texts and written documentation that have been collected and edited as a source of deepening of the contents worked.

Case studies: methodology where the student faces the description of a real problem of professional life and must be able to analyze a series of facts, referring to a particular field of knowledge or action, to reach a reasoned decision through a process of discussion in small work groups.

Activity laboratory: methodology that allows students to learn effectively through practical activities.

Cooperative learning: group work technique and public exposure during class.

Tutorials: supervision of learning and clarification of doubts regarding the subject.

EVALUATION CRITERIA

- **Individual test** with 20 objective test questions with three alternatives. **(60%)**.
- **Supervised practical work:** work developed in a group designated by the teacher with topics proposed by the same, from four to six components depending on the number of students in the general group. **(20%)**
- **A practice that will be carried out in pairs** related to the practical content of the subject **(20%)**
- **Theory and practices must be approved separately to make the sum of the final grade.**

BIBLIOGRAPHY

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