

SOCIOLOGY - 804143

Academic Program: 0878 – OCCUPATIONAL THERAPY DEGREE

Type: Core Subject

Credits: 6.0 ECTS

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BRIEF DESCRIPTOR

Sociology is a discipline that focuses on understanding human action through the analysis of its cultural, institutional and socioeconomic contexts and determinants. Processes such as socialization and social deviation, institutionalization and change in social structures, social stratification and inequalities constitute some of the thematic axes from which to understand societies. In this sense, a particularly productive line of research has dealt with the study of health, illness and disability (functional diversity) applying in its study the concepts of sociological analysis.

This course, therefore, will deal with the analysis and discussion of the most relevant social processes. Said analysis will be carried out using the concepts and theories of Sociology, highlighting the importance of those central elements in social life (culture, values, norms, family, inequality, etc.). A relevant part of the program will focus on contents of Sociology of Health, with the aim of contextualizing the course in the field of knowledge of the degree.

COMPETENCIES

General:

CG.05. Know the sources of information, preserving the confidentiality of the data.

GC.16. Collaborate with groups and communities to promote health.

Specifics:

CE.M1.4. Know and understand the knowledge of Sociology and Social Anthropology.

CE.M2.14.- Explain the relationship between occupational performance, health and well-being.

CE.M4.2.- Be able to apply the knowledge and skills acquired in the rest of the modules.

OBJECTIVES

Provide students with the fundamental knowledge and contents of Sociology. This knowledge includes basic social processes and introductory elements of social research methodology.

Provide students with fundamental knowledge about basic social processes, and the importance of their application in Occupational Therapy.

Develop in students a reflective interest in social inequalities and their different manifestations.

Provide students with specific knowledge about the different forms of inequality present in contemporary societies, with special reference to Spanish society.

Provide students with specific knowledge in the field of Sociology of Health.

Achieve among students the ability to analyze the impact of social processes on human interaction.

These objectives can be outlined in the following learning objectives:

Identify and apply the fundamental concepts in the sociological analysis of reality.

Differentiate the sociological perspective of analysis and understand its complementarity with respect to other disciplines (Psychology, Social Psychology, Economics, Anthropology, etc.).

Understand human interaction by applying the analytical and conceptual principles of Sociology.

Critically understand the processes of social stratification, with special reference to social inequalities.

Identify the social processes involved in the definition of health and disease.

Apply sociological concepts and theories around social inequalities to the study of health, illness and disability.

Understand research reports in the field of Sociology of Health. Special reference to scientific articles published in specialized journals.

PROGRAM

PART 1: GENERAL SOCIOLOGY

1. Sociology, a multiparadigmatic science. The 3 fundamental paradigms.

2. Culture, individual and society. Socialization.
3. Types of society. Modern society.
4. Social stratification and inequality.

PART 2: SOCIOLOGY OF HEALTH

5. Fundamental keys of Sociology of the Body and Health
6. Introduction to the social determinants of health
7. The social determinant of gender
8. The social determinant of age and functional diversity
9. The social determinant of social classes
10. The social determinant of racialization and migration

EVALUATION

The evaluation of the course consists of two parts:

1. Evaluation of practices. It will account for 40% of the overall grade. It will consist of the evaluation of the following elements: attendance, participation, written assignments on readings, group presentation of a freely chosen topic related to the subject.
2. Final exam. It will account for 60% of the overall grade. It will be an objective test that will assess the knowledge developed throughout the semester. It will take place on the date and time determined by the Faculty.

BIBLIOGRAPHY

TEXTBOOKS:

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MACIONIS. J. y PLUMMER, K., Sociología, Pearson, Madrid.
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- CARABAÑA. J., FRANCISCO, A. de, Teorías contemporáneas de las clases sociales, Pablo Iglesias, Madrid.
- CASTELLS, Manuel, La era de la información, I-II-III, Alianza, Madrid.
- COMTE, Augusto, Sociología. Textos escogidos, Península, Barcelona.
- COSER, L., Las funciones del conflicto social, F.C.E., México.
- DAHRENDORF, R., Sociedad y sociología, Tecnos, Madrid.
- DURKHEIM, E., Las reglas del método sociológico, La Pléyade, Buenos Aires.
- DURKHEIM. E., El suicidio, Akal Madrid.
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- ELIAS, Norbert, El proceso de civilización, F.C.E., Madrid.
- ELSTER, J., Tuercas y tornillos, Gedisa, Barcelona.
- FEITO ALONSO, R., Estructura social contemporánea. Las clases sociales en los países industrializados, Siglo XXI, Madrid.

- FERRANDO GARCIA, M.; IBAÑEZ, J.; ALVIRA, F. (compil.), El análisis de la realidad social. Métodos y técnicas de investigación social, Alianza, Madrid.
- GERTH, H. y MILLS, C.W., Carácter y estructura social, Paidos, Buenos Aires.
- GIDDENS, A., El capitalismo y la moderna teoría social, Labor, Barcelona.
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