

DEGREE IN OCCUPATIONAL THERAPY

ORIENTATION, PROMOTION AND LABOUR INTEGRATION OF PEOPLE WITH DISABILITIES

ACADEMIC YEAR 2022-23

Code: 804150

Type: Compulsory subject

Year: First

Department: Social, Work and Differential Psychology

Credits: 6 ECTS

Semester: 2nd

TEACHING STAFF

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SHORT DESCRIPTOR

The subject aims to train specialists in employment guidance and employment promotion, experts who achieve the incorporation of people with disabilities into the world of work. For this, it is necessary to know the following aspects:

- The labour market and its possibilities for people with disabilities.
- The tools for people with disabilities to acquire the knowledge, skills, and competences necessary to enter the world of work.
- People evaluation techniques that allow obtaining the necessary information to guide them properly.
- The training techniques necessary to train people in the search for and achievement of employment.
- The needs and demands of families of people with disabilities and of the professionals who care for them, as well as the attitudes of the employers who can hire them.
- The process of accompaniment necessary to increase their chances of successful integration into the labour market.

COMPETENCIES

General Competencies

- GC.10. Carry out the evaluation and adaptation of the environment.
- GC.12. Carry out the evaluation of occupational functioning.
- GC.13. Determine the dysfunctions and occupational needs, define the planning, and establish its intervention.
- GC.14. Carry out the occupational evaluation, establish planning, and intervention.
- GC.16. Collaborate with groups and communities to promote health.
- GC.18. Recognize the influence of individual differences.
- GC.21. Acquire teamwork skills.
- GC.23. Establish assertive interpersonal communication.
- CG.24. Prepare and write histories and other records of Occupational Therapy.

Specific Competences

- Understand the different theories of functioning, personal autonomy, functional adaptation of/to the environment, as well as the intervention models in Occupational Therapy/Ergotherapy, transferring them to daily professional practice.
- Carry out an adequate treatment, respecting the different phases and philosophical principles, through therapeutic occupations, based on related knowledge such as Occupational Science, in the different areas of occupational performance, analyzing the performance components and the different environments and existing contexts.
- All this in order to promote health and prevent disability, acquire or recover the necessary occupational performance at each stage of the life cycle to achieve independence and autonomy in the areas of occupational performance of those people who suffer situations of risk, organic deficits, activity and participation limitations, and/or social marginalization.
- Encourage user and family participation in their recovery process.
- Know, understand, and apply the fundamentals of personal autonomy in the daily living activities with and without adaptations and/or technical aids in the life cycle.
- Explain the theoretical concepts that support Occupational Therapy/Ergotherapy, specifically the occupational nature of human beings and their functioning through occupations.
- Explain the relationship between occupational functioning, health and well-being.
- Develop knowledge of occupation and the practice of Occupational Therapy/Ergotherapy.
- Understand and apply the management principles in Occupational Therapy/Ergotherapy services, including cost-effectiveness, resource, and equipment management, and establishing Therapy protocols.
- Practice ethically, respecting clients, taking into account professional codes of conduct for occupational therapists.

OBJECTIVES

The theoretical-practical foundations that facilitate the labour insertion of people with disabilities will be studied, focusing on all those convergent areas to be able to carry out a responsible professional activity with people with functional diversity.

Specific Objectives

- Know the characteristics of the group of people with disabilities and the intervention programs to increase their chances of employability.
- Promote the employability of people with disabilities, responding both to the individual needs of each user and to those of the market.
- Handle the analysis tools and techniques of the labour market and the training market both in general and specifically for people with different types of disabilities.
- Stimulate, through prospecting and mediation actions, the rapprochement between company and worker with a disability.
- Develop strategies and skills to improve employment opportunities for people with disabilities.
- Properly guide people with disabilities who wish to find a job or improve the one they already have based on knowledge of the labour market, the training market, and the evaluation of the individual.
- Promote and develop the construction of professional itineraries that allow the integration of people with disabilities in emerging sectors with greater growth potential.

THEORETICAL PROGRAM

1. Guidance, promotion, and labour integration.
 - 1.1. Concept and principles.
 - 1.2. Theoretical models of labour guidance.
 - 1.3. Role of the employment counsellor.
2. Evaluation of people and insertion itineraries.
 - 2.1. Phases in labour guidance.
 - 2.2. Detect the individual needs.
 - 2.3. Areas and evaluation instruments.
3. Labour market analysis.
 - 3.1. Employment and disability.
 - 3.2. Tools to study the labour market.
 - 3.3. Occupational centres, supported employment, and special employment centres.
 - 3.4. Sources of employment.
 - 3.5. Intermediation in the labour market.
4. Analysis of the training market.
 - 4.1. Types of vocational training.
 - 4.2. Training-employment experiences.
 - 4.3. Certificates of professionalism.
 - 4.4. Special training needs.
5. Active employment policies.
 - 5.1. Actions.

5.2. Agencies and institutions: scope and recommendations.

5.3. Program evaluation.

TEACHING ACTIVITIES

The course will adopt a teaching methodology based on lectures, seminars, practical work, and tutorials. This is a mixed teaching methodology that corresponds to a cooperative and collaborative student learning methodology.

Lectures

Lectures have as objective the transmission to the students of basic knowledge about the disciplinary contents of the subject, for the understanding of the principles, processes, and systems for adapting workplaces for people with disabilities, as well as the appropriate criteria and methodologies in the design of environments so that they are accessible to all people.

Practical work

The objective of the practical work, seminars and tutorials is for students to apply the criteria, processes and systems learned to specific situations in order for them to acquire and develop the competences that are the object of the subject. The following activities will be developed:

- Assessment of people belonging to a specific disability group: design, application of information collection methods: observation protocols, questionnaires, interviews.
- Development of a study of the labour market and training market for a specific group of disabled people.
- Development of critical incident tests for the qualification of jobseekers.
- Teaching modules on job search techniques for different groups of people with disabilities.
- Design of personal development sessions for an occupation, adjusted to different disabilities.
- Research and proposal of specific training actions for different groups of people with disabilities.
- Development of labour insertion itineraries for a specific group of people with disabilities.

EVALUATION

The theoretical and practical knowledge acquired by the students will be valued through a written exam.

Likewise, the remaining academic-training activities carried out in the teaching-learning process and directed by the lecturer, will also be assessed. These include the preparation of topics in seminars, oral presentations in class, resolution of practical cases, and presentation and defence of individual projects.

The approximate quantification of each of the training activities in the final grade will be as follows:

- Active participation in the classroom and in seminars: up to 10% of the final grade.

- Realization and presentation of individual or group work: up to 40% of the final grade.
- Final exam: up to 50% of the final grade.

The Qualification System will be numerical, following, for this purpose, the provisions of the RD. 1125/2003, and, consequently, applying the following scale: 0 to 4.9 Failed/ 5.0 to 6.9 Approved/ 7.0 to 8.9 Good/ 9.0 to 10 Merit. The Distinction (merit with distinction) may be awarded to students who have obtained a grade equal to or greater than 9.0.

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