

# CLINICAL CLERKSHIP II: NEUROCOGNITIVE AND SOCIAL INTERVENTION

Degree in Occupational Therapy

**Code:** 804169

**Type of course:** External Internships

**Department:** Experimental Psychology, Cognitive Processes and Speech Therapy

**Grade:** Fourth

**Semester:** Consult calendar

**Credits:** 12 ECTS

## TEACHING STAFF

**Teacher responsible:** Delgado Losada, María Luisa ([mdldegad@ucm.es](mailto:mdldegad@ucm.es))

## SHORT DESCRIPTOR

The course offers students the opportunity to integrate and apply the theoretical knowledge acquired during the previous courses to practical experience, through concrete and real situations, in order to build the foundations of their own professional identity as occupational therapists.

The practices focus not only on the patient's cognitive difficulties but also on the patient's emotional and social sphere.

According to article 4 of the UCM Internship Regulations, approved by the Governing Council on 28 February 2017, "in order to carry out any type of internship, undergraduate students must have passed at least 120 ECTS credits of the syllabus".

## CONDITIONS OF ENROLMENT

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In accordance with the REGULATIONS FOR EXTERNAL OF THE COMPLUTENSE UNIVERSITY COMPLUTENSE OF MADRID, which in its CHAPTER I: General Provisions, Article 6. General Provisions, Article 6. Student requirements, states: In order to carry out any type of internship, undergraduate students must have passed at least 120 ECTS credits at least 120 ECTS credits of the syllabus in question, without prejudice to the without prejudice to the specific additional requirements established by each degree programme.

## COMPETENCES

These are the ones corresponding to the Module and Subject to which this subject belongs to which this subject belongs

## General Competences

- CG.05.
- CG.18.
- CG.19.
- CG.21.
- CG.22.
- CG.23.
- CG.24.
- CG.25.

## Specific Competences

- CE.M1.6.
- CE.M1.7.
- CE.M1.8.
- CE.M2.10.-
- CE.M2.11.-
- CE.M2.15.-
- CE.M2.16.-
- CE.M2.17.-
- CE.M2.20.-
- CE.M2.21.-
- CE.M2.23.-
- CE.M2.24.-
- CE.M2.28.-
- CE.M2.29.-
- CE.M2.4.-
- CE.M2.6.-
- CE.M2.7.-
- CE.M2.9.-
- CE.M4.1.-
- CE.M4.2.-

## OBJECTIVES

This subject, being eminently practical in nature, will allow students to approach the reality of the work of the Occupational Therapist in the field of neuropsychological and social intervention. Its objectives are as follows:

- Acquire practical experience of the basic intervention procedures of the occupational therapist in the field of neuropsychological and social intervention, so that they can learn a series of skills necessary for their professional future.
- To teach the skills and abilities necessary to develop their professional work in the field of neuropsychological and social intervention.

- To learn to apply the theoretical and practical knowledge of Occupational Therapy to improve the quality of life, achieving the maximum level of autonomy and integration of the person.

## AGENDA

- Development of the practical skills necessary to carry out professional activities as an occupational therapist.
- Observation and analysis of the institution in which the supervised placements are carried out.
- Observation, analysis and reflection on the functions of the occupational therapist in the centre where the supervised practice is carried out.
- Observation, analysis and reflection on the techniques, materials and procedures used in the Occupational Therapy service of the centre where the supervised work placement is carried out.
- Observation, analysis and reflection on the type of user that the Occupational Therapy service of the centre where the supervised practice is carried out.
- Description, analysis and reflection on the action protocols and intervention programmes of the Occupational Therapy department.
- Make the student's knowledge and personal qualities available to the placement centre.
- Assessment and critical reflection on the actions and activities carried out during the supervised work placement period.

## TEACHING ACTIVITIES

### Seminars on educational supervision

At the beginning of the course there will be several classes for the presentation and selection of the internship centres and to explain how to write the internship report.

Classroom supervision seminars will be held to guide and assist students in adapting and making the best use of their stay at the placement centre.

## Supervised internships

The supervised internships will be carried out in various care centres for people with brain damage, mental disabilities and elderly people with/without cognitive impairment, in agreement with the University.

In accordance with the characteristics and size of the centres, students will attend in groups of a size according to the centre, in each of the time periods established, according to the number of ECTS credits to be taken.

All students will have a work placement report model which will include a structured description of the activity carried out during the external placement and which will be supervised by the corresponding tutor.

## EVALUATION

The assessment of the subject will be carried out through the qualification issued by the external tutor-collaborating teacher of the work placement centres, according to the competences, skills and attitudes of the students during their stay, and the assessment made by the assigned internal teacher-tutor of the work placement report submitted by the student.

In accordance with the provisions of Article 5 of Royal Decree 1125/2003, the results obtained by the student will be graded on a numerical scale from 0 to 10, to one decimal place.

## BIBLIOGRAPHY

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